

Title I Schools are Required to:

- Develop jointly with parents a written Parent Involvement Plan.
- Hold an annual meeting to inform parents of the school's participation in the Title I program and their rights to be involved in school, and to explain the requirements of Title I.
- Develop jointly with parents a School-Parent Compact. The compact must state how parents, the entire school staff and students will share in the responsibility for improved student achievement and must be discussed during a parent/teacher conference.
- Provide staff training on Parent Involvement.
- Provide training and materials to help parents work with their children.
- Provide timely information to parents about the Title I program and offer flexible meeting times.
- Provide (if requested) opportunities for regular meetings that allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions.
- Ensure that information sent to parents is in a format and language that parents can understand.

Seminole County Title I Parent Involvement

Dewitt Lewis
Director of Federal Projects

Taucier Smalls-West
Coordinator - Instructional
Support

Anjani Prashad, PhD.
Coordinator - Operational
Support

Mabelise Giles
Monitoring & Compliance

Jane Moore
Literacy Specialist

Pat Goldman
Writing Specialist

Brenda Robinson
Technology Support

Hanady Elsayed
Math Coach

Mia Kaiser
Secondary Math Coach

Hopper Center Parent Involvement

Donna Weaver
Principal

Paul Harshman
Assistant Principal

Betty Carter-Gilmartin
Guidance Counselor

Yves Paul
Guidance Counselor

Mary DeBonville
Reading Coach

Kim Parmer
Tiffany Brietz
Curriculum Teachers

Denise Boring
Math/Science Coach

Stephanie Beasley
Media Specialist

Karen Lindsey
Technology Facilitator

The District Parent Involvement Policy is available in the District Office and online at http://www.scps.k12.fl.us/Portals/34/Assets/PDF/LEA_PARENT_INV_POLICY.pdf

To view the policy online and link to Parent Involvement/Family Engagement:
<http://www.scps.k12.fl.us/title1/FamilyEngagement/FamilyEngagement.aspx>

To view Your Elementary Parent Involvement Plan online:
<http://www.scps.k12.fl.us/Portals/34/assets/pdf/PIP.pdf>

Hopper Center 2016-2017



Title I Parent Involvement School Plan

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Seminole County Public Schools

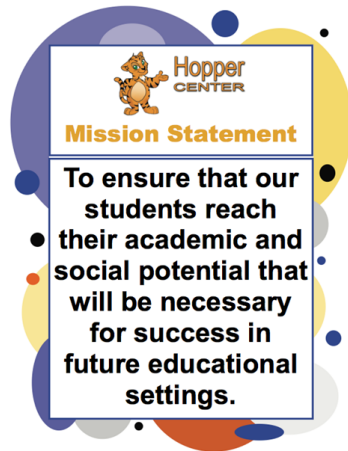


This Plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our Title I Parent Involvement Plan.

What Is Title I?

Seminole County Public Schools (SCPS) receives an annual entitlement allocation of federal dollars to provide resources to meet the purpose of Title I. Schools that have high percentages of children who qualify for free or reduced lunch receive an allocation, which is spent on resources to support the purpose of Title I and the goals of their School Improvement Plan. These funds are above and beyond the district funds given to schools and are used to enhance student achievement. In Seminole County, Title I serves (20) public elementary schools.

Parental Involvement Mission Statement



Read our District Title I Parent Involvement Policy & School Plans

School Plans and the District Policy outline the School and District's expectations and establish the framework for parent participation. They are available at school, on the school website and the District Title I Parent Involvement Office. We would like your input and involvement on the SCPS District Policy and School Plans. Please contact **Hopper Center** at **407-746-3250** or the District Parent Involvement Office at **407-320-0000**.

Parents are a Critical Part of Our School Team

Hopper Center encourages our parents to participate in our school community through a wide range of Family Involvement opportunities. Parents are encouraged to become active members of SAC, and PTA committees as well as become a school based Dividend volunteer. Additional parent trainings, information meetings and family events are planned for varying times of the day, throughout the school year to accommodate family needs and schedules.



Family Involvement Opportunities for Parents:

- School Advisory Council (SAC)
- Parent Teacher Association (PTA)
- Dividend Volunteer
- Family Media Nights
- Parent Resource Center
- FCAT Family Nights

An annual Climate Parent Survey is available to all of our families for feedback and suggestions.

Parent / Teacher Conference

Conferences are one of the most important ways parents and teachers communicate and work together. A teacher/parent conference is a two-way exchange of information about your child and may occur at any time during the year. Parents are able to share information about their child's special interests and discuss their child's academic progress. Teachers will share ideas and suggestions on how parents best can help their child at home. A translator is available upon request.

PBS at Hopper Center

PBS stands for **Positive Behavior Support**. It is a process for creating safer and more effective schools.

The behavior management system at Hopper Center uses a continuum of positive reinforcement and consequences for inappropriate behavior to facilitate the development of self-control within the students.

With the use of this behavior management system and the structured learning intervention, our ultimate goal is to prepare these students for successful academic and behavioral integration into the regular school environment.

School/ Parent Communication

- Newsletters
- Informative Flyers
- School / District Websites
- Weekly Reports
- Report Cards/Progress Reports
- Parent/Teacher Conferences
- Reports on Test Results
- Teacher Notes
- Mid-Term Reports
- Home/School Folders
- Planners
- Phone calls

Parents may request information regarding the professional qualifications of teachers and staff who work with their child.
